The OBPP is designed to be a part of the school and classroom environment. Research has shown that using the program over the long term continues to reduce bullying and other antisocial behavior.

Administrators and the BPCC are responsible for ensuring that systematic anti-bullying work continues to be a central theme at the school and the components of OBPP are followed.

**Schoolwide**
1. Confirm Olweus Coordinator and BPCC membership
2. Hold refresher and new staff trainings
3. Schedule Staff Discussion Groups; share past OBQ data
4. Practice on-the-spot and follow-up interventions
5. Review supervisory system, confirm reporting and tracking process
6. Plan and schedule OBQ
7. Post OBPP rules
8. Plan and schedule Kick-off event
9. Celebrate successes

**Classroom**
1. Post and review OBPP rules
2. Plan and schedule Class Meetings
3. Connect anti-bullying messages into the social-emotional curriculum
4. Use positive acknowledgements and corrective actions

**Family and Community**
1. Plan information distribution for the school year
2. Provide education and support, as needed

For more information, contact June Jenkins – june2@clemson.edu