

## ***Olweus Bullying Prevention Program*** **Readiness Assessment**

The *Olweus Bullying Prevention Program* is a school-wide, systems change program that is effective at reducing rates of bullying in a school if implemented with fidelity. This Readiness Assessment will help you gauge how prepared your school is to implement the program. If you answer “yes” to almost all of the following items, your school is most likely ready to move forward to implement the OBPP. If not, we encourage you to use this assessment as a guide to help you prepare for implementation.

Description of Task	Answer “Yes” or “No”
1. Have you used <a href="http://www.violencepreventionworks.org">www.violencepreventionworks.org</a> to gain a general understanding about the OBPP and to assess whether this program seems to be a good match for your schools?	
2. Have you discussed the program with a Certified Olweus Trainer/Consultant so you understand what is required to implement the program with fidelity?	
3. Have key leaders at your school obtained and read the <i>OBPP Schoolwide Guide</i> and <i>OBPP Teacher Guide</i> in order to become familiar with the program?	
4. Do your administrators and the majority of teachers and other staff identify safe school climate including bullying prevention/intervention as a high priority for your school?	
5. Are building-level administrators committed and actively supporting efforts to implement the OBPP?	
6. Have teachers and other staff been made aware of the scope of the OBPP and its components, and does the majority support implementation of the OBPP?	
7. Have you obtained the commitment and active support of district leadership (superintendent and school board) to implement the OBPP?	
8. Have you identified representatives to serve on the Bullying Prevention Coordinating Committee (BPCC)? (See <i>Schoolwide Guide</i> CD-ROM documents 9 & 10 for required representation and tasks.)	
9. Have you consulted with a Certified Olweus Trainer/Consultant about training your BPCC and providing ongoing consultation, or have you made arrangements to have a staff person trained as a Certified Olweus Trainer?	

10. Has your administrator set aside two full days for the training of the BPC?	
11. Has your administrator set aside one full day for the training of your school staff prior to the kick-off of the OBPP?	
12. Have you identified a source of funding for BPC training and consultation and enough program materials for implementation with fidelity?	
13. Has your school committed to scheduling and conducting weekly class meetings (held for the equivalent of one class period)?	
14. Has your school committed to surveying students on a yearly basis (grades 3 and higher) through use of the Olweus Bullying Questionnaire?	
15. Has your school committed to holding regular staff discussion groups on the OBPP to ensure ongoing learning about the OBPP and its implementation in your school?	
16. Is your school willing to make OBPP implementation a part of your school climate improvement efforts for at least three years? (All components are part of long-term systems change)	

For more information about the *Olweus Bullying Prevention Program*, visit [www.violencepreventionworks.org](http://www.violencepreventionworks.org) and [www.clemson.edu/olweus](http://www.clemson.edu/olweus).